



**List of Courses Focus on Employability/ Entrepreneurship/  
Skill Development**

**Department : Anthropology and Tribal Development**

**Program Name : M.A./M.Sc**

**Academic Year: 2020-21**

**List of Courses Focus on Employability/ Entrepreneurship/  
Skill Development**


Sr. No.	Course Code	Name of the Course
1.	AAPATT3/ ASPATT3	Basics of Prehistoric Archaeology
2.	AAPALT3/ ASPALT3	Practical in Prehistoric Archaeology
3.	AAPBTT1/ ASPBTT1	Demographic Anthropology
4.	AAPBLT1/ ASPBLT1	Practical in Demographic Anthropology
5.	AAPBTD1/ ASPBTD1	Research Methodology
6.	AAPBLD1/ ASPBLD1	Practical In Research Methodology
7.	AAPBFF1/ ASPBFF1	Anthropological Field Training
8.	AAPCTD1/ ASPCTD1	Human Ecology
9.	AAPCLD1/ASPCLD1	Practical in Human Ecology
10.	AAPCTD1/ASPCTD1	Research Methodology & Bio-Statistics
11.	AAPCLC1/ ASPCLC1	Practical in Research Methodology & Bio-Statistics
12.	AAPCTD1/ ASPCTD1	Anthropological Theory
13.	AAPCLD1/ASPCLD1	Practical in Anthropological Theory
14.	AAPCTD1/ ASPCTD1	Ecological Anthropology
15.	AAPDTD1A/ASPDTD1A	Human Biological Growth, Development and Nutrition
16.	AAPDLD1A/ASPDL1A	Practical in Human Biological Growth, Development and Nutrition
17.	AAPDLO2A/ASPDL02A	Human & Population Genetics
18.	AAPDLO2A ASPDLO2A	Practical in Human & Population Genetics

**Courses Focus on Employability/Entrepreneurship/Skill Development Criteria -**

**I (1.1.3)**



19.	AAPDFF1A/ASPDFF1A	Field Work Dissertation
20.	AAPDTD2B/ASPDTD2B	Tribal Policy and Development
21.	AAPDFF1B/ASPDFF1B	Field Work Dissertation
22.	AAPCTB02/ ASPCTB02	Developmental Anthropology
23.	AAPCLB02/ ASPCLB02	Practical in Developmental Anthropology
24.	AAPCTB03/ ASPCTB03	Urban Anthropology
25.	AAPCLB03/ ASPCLB03	Practical in Urban Anthropology
26.	AAPDTB04/ ASPDTB04	Anthropology of Religion
27.	AAPDLB04/ ASPDLB04	Practical in Anthropology of Religion
28.	AAPDTB05/ ASPDTB05	Applied Anthropology
29.	AAPDLB05/ ASPDLB05	Practical in Applied Anthropology

  
विभागाध्यक्ष/H.O.D.  
मानव विज्ञान एवं जनजातीय विकास विभाग  
Department of Anthropology & T.D.  
गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ.ग.)  
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

Signature & Seal of HoD



## Credit Structure for Post-Graduation Anthropology

Semester	Course Opted	Course Code	Name of the course	Credit	Hour / week
<b>I</b>	Core-1	AAPATT1/ ASPATT1	Fundamental of Biological Anthropology	4	4
	Core-1 Practical	AAPALT1/ ASPALT1	Practical in Fundamental of Biological Anthropology	2	4
	Core-1	AAPATT2/ ASPATT2	Fundamentals of Social Anthropology	4	4
	Core-1 Practical	AAPALT2/ ASPALT2	Practical in Fundamentals of Social Anthropology	2	4
	Core-1	AAPATT3/ ASPATT3	Basics of Prehistoric Archaeology	4	4
	Core-1 Practical	AAPALT3/ ASPALT3	Practical in Prehistoric Archaeology	2	4
	<b>TOTAL</b>				<b>18</b>
<b>II</b>	Core-1	AAPBTT1/ ASPBTT1	Demographic Anthropology	4	4
	Core-1 Practical	AAPBLT1/ ASPBLT1	Practical in Demographic Anthropology	2	4
	Discipline Specific Elective (DSE)	AAPBTD1/ ASPBTD1	Research Methodology	4	4
	Discipline Specific Elective (DSE)	AAPBLD1/ ASPBLD1	Practical In Research Methodology	2	4

*Courses Focus on Employability/Entrepreneurship/Skill Development Criteria -*

**I (1.1.3)**



	<b>Practical</b>				
	<b>Field Training</b>	<b>AAPBFF1/ ASPBFF1</b>	<b>Anthropological Field Training</b>	<b>8</b>	<b>16</b>
			<b>Total</b>	<b>19</b>	<b>32</b>

**THIRD SEMESTER: SPECIALIZATION BASED**

<b>GROUP A</b>					
<b>BIOLOGICAL ANTHROPOLOGY</b>					
<b>III</b>	<b>Discipline Specific Elective (DSE)</b>	<b>AAPCTD1/ ASPCTD1</b>	<b>Human Ecology</b>	<b>4</b>	<b>4</b>
	<b>Discipline Specific Elective (DSE) Practical</b>	<b>AAPCLD1/ ASPCLD1</b>	<b>Practical in Human Ecology</b>	<b>2</b>	<b>4</b>
	<b>Mandatory Course RM</b>	<b>AAPCTD1/ ASPCTD1</b>	<b>Research Methodology &amp; Bio-Statistics</b>	<b>4</b>	<b>4</b>
	<b>Mandatory Course RM (Practical)</b>	<b>AAPCLC1/ ASPCLC1</b>	<b>Practical in Research Methodology &amp; Bio-Statistics</b>	<b>2</b>	<b>4</b>
	<b>Open Elective</b>	<b>AAPCTO1/ ASPCTO1</b>	<b>TO BE OPTED FROM OTHER SUBJECTS/DEPARTMENTS</b>	<b>4</b>	<b>4</b>
	<b>Open Elective (Practical)</b>	<b>AAPCLO1/ ASPCLO1</b>	<b>TO BE OPTED FROM OTHER SUBJECTS/ DEPARTMENTS</b>	<b>2</b>	<b>4</b>
			<b>Total</b>	<b>18</b>	<b>21</b>
<b>GROUP B</b>					
<b>SOCIAL-CULTURAL ANTHROPOLOGY</b>					



<b>III</b>	Discipline Specific Elective (DSE)	AAPCTD1/ ASPCTD1	Anthropological Theory	4	4
	Discipline Specific Elective (DSE) Practical	AAPCLD1/ ASPCLD1	Practical in Anthropological Theory	2	4
	Mandatory Course RM	AAPCTD1/ ASPCTD1	Ecological Anthropology	4	4
	Mandatory Course RM (Practical)	AAPCLC1/ ASPCLC1/	Practical in Ecological Anthropology	2	4
	Open Elective	AAPCTO1/ ASPCTO1	TO BE OPTED FROM OTHER SUBJECTS/ DEPARTMENTS	4	4
	Open Elective (Practical)	AAPCLO1/ ASPCLO1	TO BE OPTED FROM OTHER SUBJECTS/ DEPARTMENTS	2	4
			<b>Total</b>	<b>18</b>	<b>21</b>

**FOURTH SEMESTER: SPECIALIZATION BASED**

**GROUP A**

**BIOLOGICAL ANTHROPOLOGY**

<b>IV</b>	Discipline Specific Elective (DSE)	AAPDTD1A/ ASPDTD1A	Human Biological Growth, Development and Nutrition	4	4
	Discipline Specific Elective (DSE) Practical	AAPDLD1A/ ASPDLD1A	Practical in Human Biological Growth, Development and	2	4



			<b>Nutrition</b>		
	<b>Discipline Specific Elective (DSE)</b>	<b>AAPDLO2A/ ASPDTO2A</b>	<b>Human &amp; Population Genetics</b>	<b>4</b>	<b>4</b>
	<b>Discipline Specific Elective (DSE) Practical</b>	<b>AAPDLO2A / ASPDL02A</b>	<b>Practical in Human &amp; Population Genetics</b>	<b>2</b>	<b>4</b>
	<b>Dissertation/Project</b>	<b>AAPDFF1A/ ASPdff1A</b>	<b>Field Work Dissertation</b>	<b>20</b>	<b>60</b>
			<b>TOTAL</b>	<b>32</b>	<b>76</b>
<b>GROUP B</b>					
<b>SOCIAL-CULTURAL ANTHROPOLOGY</b>					
<b>IV</b>	<b>Discipline Specific Elective (DSE)</b>	<b>AAPDTD1B/ ASPDTD1B</b>	<b>Indian Anthropology</b>	<b>4</b>	<b>4</b>
	<b>Discipline Specific Elective (DSE) Practical</b>	<b>AAPDLD1B/ ASPDL1B</b>	<b>Practical in Indian Anthropology</b>	<b>2</b>	<b>4</b>
	<b>Discipline Specific Elective (DSE)</b>	<b>AAPDTD2B/ ASPDTD2B</b>	<b>Tribal Policy and Development</b>	<b>4</b>	<b>4</b>
	<b>Discipline Specific Elective (DSE) Practical</b>	<b>AAPDLD2B/ ASPDL2B</b>	<b>Practical in Tribal Policy and Development in India</b>	<b>2</b>	<b>4</b>
	<b>Dissertation/Project</b>	<b>AAPDFF1B/ ASPdff1B</b>	<b>Field Work Dissertation</b>	<b>20</b>	<b>60</b>
				<b>TOTAL</b>	<b>32</b>



**Open Elective (For Third Semester)**  
**FOR OTHER DEPARTMENTS**

Semester	Course Opted	Course Code	Name of the course	Credit	Hour / week
1	Open Elective	AAPCTBO1/ ASPCTBO1	Palaeoanthropology	3	3
	Open Elective (Practical)	AAPCLBO1/ ASPCLBO1	Practical in Palaeoanthropology	2	4
2	Open Elective	AAPCTBO2/ ASPCTBO2	Developmental Anthropology	3	3
	Open Elective (Practical)	AAPCLBO2/ ASPCLBO2	Practical in Developmental Anthropology	2	4
3	Open Elective	AAPCTBO3/ ASPCTBO3	Urban Anthropology	3	3
	Open Elective (Practical)	AAPCLBO3/ ASPCLBO3	Practical in Urban Anthropology	2	4
4	Open Elective	AAPDTBO4/ ASPDTO4	Anthropology of Religion	3	3
	Open Elective (Practical)	AAPDLBO4/ ASPDLO4	Practical in Anthropology of Religion	2	4
5	Open Elective	AAPDTBO5/ ASPDTO5	Applied Anthropology	3	3
	Open Elective (Practical)	AAPDLBO5/ ASPDLO5	Practical in Applied Anthropology	2	4

*Courses Focus on Employability/Entrepreneurship/Skill Development Criteria -*

**I (1.1.3)**



---

## **OUTCOME OF THE POST GRADUATE SYLLABUS**

- (i) The students will have a fundamental and systematic or coherent understanding of the academic field of Anthropology, its different branches and applications, and its linkages with related disciplinary areas/subjects;
  - (ii) The students will have knowledge that creates different types of professionals related to the disciplinary/subject area of Anthropology, including professionals engaged in research and development, teaching and government/public services;
  - (iii) A skilful group of students with different specializations of Anthropology and emerging developments in the field of Anthropology will be available in the market.
- Students will demonstrate the ability to use the knowledge of Anthropology in formulating and tackling Anthropology-related problems and identifying and applying appropriate anthropological principles and methodologies to solve a wide range of problems associated with human society.
  - All the stakeholders including the students will recognize the importance of qualitative as well as quantitative data and approaches/methods in comprehending the human society.
  - Students will plan and execute Anthropology-related experiments or field investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate software such as programming languages and report accurately the findings of the experiment/field investigations while relating to the conclusions/findings to relevant theories of Anthropology.
  - The students will demonstrate relevant generic skills and global competencies such as:
    - (i) Students will possess problem solving skills that are required to solve different types of Anthropology-related problems with well-defined solutions, and tackle open-ended problems that may cross disciplinary-area boundaries;
    - (ii) Students will be competent enough in investigating skills, related to Anthropology-related issues and problems;
    - (iii) Students will be equipped with communication skills involving the ability to





- 
- listen carefully, to read text and research papers analytically and to present complex information in a concise manner to different groups/audiences;
- (iv) Analytical skills of the students will be increased and ability to construct logical arguments using correct technical language related to Anthropology;
  - (vi) Personal skills ability of the students will be increased to work both independently and in a group.
- The students will demonstrate professional behavior such as:
- (v) Being objective, unbiased and truthful in all aspects of work and avoiding unethical behavior such as fabricating, falsifying or misrepresenting data or to committing plagiarism;
  - (vi) With the ability to identify the potential ethical issues in work-related situations;
  - (vii) And will appreciate the intellectual, environmental and sustainability issues; and
  - (viii) In promoting safe learning and working environment



**M.A./M.Sc. Ist Semester**

**Paper Code: AAPATT3/ ASPATT3**

**Credits: 04**

**Paper: Basics of Prehistoric Archaeology (THOERY)**

**Full Marks: 100 (70+30)**

**Unit I:**

Meaning, Definition and Scope of Prehistoric Archaeology and Ethno-Archelogy; Ice age: Causes and Consequences.

**Unit II:**

Indian Prehistory: Early Stone age, Middle Stone Age and late Stone Age; Culture of India: Mesolithic and Neolithic; Megalithic and Chalcolithic

**Unit III:**

Dating Methods: Relative Dating Techniques and Absolute Dating Techniques.

**Unit IV:**

Brief outline of European Prehistory: Palaeolithic, Mesolithic and Neolithic Culture(s) of Europe. Cave art and Home art.

**Unit V:**

Tool Techniques: Block on anvil, Direct percussion, Cylinder hammer and hollow hammer, Step flaking, Clactonian, Levalloisian, Pressure flaking, Fluting, Grinding and Polishing technique(s); Tool typologies: Pebble tool, Hand-axe, Cleaver, Scraper, Points, Disc, Borer, Burin, Microliths.

**Suggested Readings**

1. Bhattacharya, D.K. (2006). An outline of Indian Prehistory. Delhi: Palaka Prakashan.
2. Bhattacharya, D.K. (1977). Palaeolithic Europe. Netherland: Humanities Press.
3. Sankalia, H.D. (1974). Prehistory and Protohistory of India and Pakistan. Pune: Deccan College.
4. Coles, J.M. and E.S. Higgs. (1969). The Archaeology of Early Man. London: Faber and Faber.
5. Burkitt, M. (1963). The Old Stone Age: A study of Palaeolithic Times. London: Bowes and Bowes.
6. Renfrew, C. and P. Bahn. (2001). Archaeology: Theories methods and Practices, London: Thames and Hudson.
7. Fagan B. M. (2004). People of the Earth: An Introduction to World Prehistory. New Jersey: Pearson Education.



8. Oakley, K.P. (1966). Frameworks for dating Fossil man. London: Weidenfeld and Nicolson.
9. Renfrew, C. (ed.). (1973). The Explanation of culture change: Models in prehistory. London. Duckworth.
10. Lee, R.B and I. Devore (Eds.) (1977). Man the Hunter. Chicago: Aldine Publishing Company.
11. Hole, H. and R.F. Heizer. (1969). An Introduction to Prehistoric Archaeology. New York: Hold, Rinehart and Winston, INC.



**M.A./M.Sc. Ist Semester**

**Paper Code: AAPALT3/ ASPALT3**

**Credits: 02**

**Paper: Practical in Prehistoric Archaeology**

**Full Marks: 100 (70+30)**

### **UNIT-I**

Drawing and Description of the following Palaeolithic Tools: Lower Palaeolithic Tools - Middle Palaeolithic Tools - Upper Palaeolithic Tools.

### **UNIT-II**

Drawing and Description of Mesolithic Tools: Microliths - Triangle, Lunate, Trapaze and Laminar tools.

### **UNIT-III**

Drawing and Description of Neolithic Tools: Ring Stone, Celt and Pottery.

Practical Record

Viva Voce

### **Suggested Readings**

1. Gaya Pandey (2010). Bio-Cultural Evolution. Concept Publishing Company Pvt. Ltd. New Delhi.
2. Inizan, M. L.; M. R. Ballinger; H. Roche and J. Tixier. (1999). Technology and terminology of Knapped Stone. Nanterre: CREP.
3. Oakley, K.P. (1972). Man the Tool Maker. London. Trustees of the British Museum Natural History.
4. Bhattacharya, D.K. (1979). Old Stone Age Tools: A Manual of Laboratory Techniques of Analysis. Calcutta: K. P. Bagchi and Company.
5. Sankalia, H. D. (1977). Prehistory of India. Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.
6. Sankalia, H.D. (1982). Stone Age Tools: Their techniques, Names and Probable Functions. Poona: Deccan College.
7. Bhattacharya, D. K. (2006). An outline of Indian Prehistory. Delhi: Palaka Prakashan.
8. Indrani Basu Roy (2012). Anthropology: The Study of Man. S. Chand & Company Ltd., Ram Nagar, New Delhi.



**M.A./M.Sc. II<sup>nd</sup> Semester**

**Paper Code: AAPBTT1/ ASPBTT1**

**Credits: 04**

**Paper: Demographic Anthropology**

**Full Marks: 100 (70+30)**

**Unit I:**

Introduction, definition and basic concepts; Relationship between demography, population studies and anthropology; Importance of population studies in Anthropology

**Unit II:**

Population Theories: John Graunt, Thomas R. Malthus, Biological theory of population, Theory of demographic transition

**Unit III:**

Tools of Demographic Data: Measures of population composition, distribution and growth , Measures of fertility, Measures of mortality, Measures of migration

**Unit IV:**

Population of India: Sources of demographic data in India ; Growth of Indian population, Demography of Indian tribal and non-tribal groups, Anthropological determinants of population growth, Impact of urbanization on the migration of tribal groups

**Unit V:**

National Policies: National Population Policy, National Health Policy, National Policy on Reproductive Health Care



**M.A./M.Sc. II<sup>nd</sup> Semester**

**Paper Code: AAPBLT1/ ASPBLT1**

**Credits: 02**

**Paper: Practical in Demographic Anthropology**

**Full Marks: 100 (70+30)**

**Unit I:** Preparation of schedules for collection of demographic data.

**Unit II:** Preparation of flow chart and graphic presentation

**Unit III:** Compilation and presentation of data on population studies (from secondary data like Census): (i) Age composition (ii) Sex composition (iii) Age ratio (iv) Fertility measures (v) Mortality measures

**Unit IV:** Pictorial comparison of health indicators

**Unit V:** Interpretation and Preparation of Report Writing, APA Style of writing references.

### Suggested Readings

1. Mahadevan, K. Fertility and Mortality.
2. Agarwal, S. N. India's Population Problem.
3. Arora, Gomti. Social Structure & Fertility.
4. Bhenda, Asha, A. & Kanetkar Tara. Principles of Demography.
5. Bose, Ashish. India's Urbanization 1901-2001.
6. Srivastava, O. Demography.
7. Chand, Gyan. Population in Perspective.
8. Sandhya, S. Socio-Economic and Cultural Correlates of Infant mortality. 6. Council for Social Development Publication. Aspects of Population Policy in India.
9. Davis-Kingsley. The Population of India and Pakistan.
10. G.A. Harrison, J.M. Tanner, D.R. Pilbeam, P.T. Baker. Human Biology. 8. Driver, E. R. Differential Fertility in Central India.
11. Kesarwani, Baburam. Fertility and Differential Fertility.
12. Kumarg, T. K. Vimala. Infant Mortality among the Fishermen.
13. Mahadevan, K. Sociology of Fertility.
14. Mitra, Ashok. India's Population Vol. I & II.

**Courses Focus on Employability/Entrepreneurship/Skill Development Criteria -**

**I (1.1.3)**



- 
15. Senapati R.N, P.K. Nayak, P.K.Das. Population profile of Orissa.
  16. Sinha, V. Dynamics of Indian Population Growth.
  17. Donald J. Bogue. Principles of Demography.
  18. John H. Relethford. Human Population Genetics.
  19. Eric Abella Roth. Culture, Biology and Anthropological Demography.



**M.A./M.Sc. II<sup>nd</sup> Semester**

**Paper Code: AAPBTD1/ ASPBTD1**

**Credits: 04**

**Paper: Research Methodology (THOERY)**

**Full Marks: 100 (70+30)**

**Unit I:** Fieldwork and Field work Traditions in Indian Anthropology, Methodological Approaches in Anthropology; **Holistic, Synchronic and Diachronic, Emic and Etic, Ethno-scientific and Genealogical Method.**

**Unit II:** Anthropological approaches to the study of Indian society (simple societies and complex societies), Hypothesis: Inductive and Deductive methods, Testing of Hypotheses, Null hypotheses.

**Unit III:** **Types of Research Design: Exploratory, Descriptive, Experimental and Evaluative Studies.**

**Unit IV:** Survey Methods in Anthropology; Methods of Sampling: Probability and Non-Probability sampling - Observation Techniques.

**Unit V:** Interview Techniques: Key-informant, Schedule and Questionnaire, Life History, **Case Study, Content analysis**, Data analysis, Report Writing.

**Suggested Readings**

1. Agar, M. The professional stranger, an informal introduction to Ethnography. New York: Academic Press, 1980.
2. Bernard, H.R., Research Methods in Anthropology. London: Sage, 1994.
3. Brewar, J.D., Ethnography. Buckingham: OUP, 2000.
4. Coffey, A. The Ethnographic Self: Field Work and the Representation of Identity. London: Sage.
5. Dey, I., Qualitative Data Analysis, London: Routledge, 1993.
6. Eller, R (ed). Ethnographic Research: A Guide to General Conduct. London: Academic Press, 1984.
7. Fetterman, M.D., Ethnography: Step by Step. London: Sage, 1989.
8. Hammersley, M. And Alkinson, P., Ethnography: Principles in Practice. London: Tavistock, 1983.
9. Mc cracker, G., The long Interview. London: Sage, 1989.
10. Patton, M.Q., Qualitative Research and Evaluation Methods. London: Sage, 2002.
11. Silverman, D., Interpreting Qualitative Data. London: Sage, 1993.
12. Stewart. A., The Ethnographer's Method. London: Sage, 1998.
13. Singha, K. "Participant Observation and In-depth Interviewing" in B.Y. Attig, et al. (eds), Qualitative Methods for Population and Health Research. Bangkok: Mahidol Univeristy, pp 120-128, 1993.
14. Watson, C. W. (Ed) Being There: Field work in Anthropology. London: Pluto Press.
15. Hamersley, M. What's wrong with Ethnography. London: Routledge, 1992.
16. Moser, C.A. and Kalton, G. Survey Methods in Social Investigation.





London:Heinemann, 1971.

17. Merton, R.K. On Theoretical Sociology. New York: Free Press. 1967.

18. Goode, W.J. and Hatt, P.K. Methods of Social Research. New York: McGraw Hill.1952.



**M.A./M.Sc. II<sup>nd</sup> Semester**

**Paper Code: AAPBLD1/ ASPBLD1**

**Credits: 02**

**Paper: Practical In Research Methodology**

**Full Marks: 100 (70+30)**

Unit-1. Nature of anthropological research.

**Unit-2. Genealogical method: Construction of Genealogy.**

Unit-3. Observation: Direct, Indirect, Participant, Non-participant, controlled.

Unit-4. Questionnaire and Schedule, Interview- Unstructured, Structured, Key informant interview, Focused Group Discussion, and Free listing, pile sorting.

**Unit-5. Case study and life history.**

Unit-6. Project Report: The student shall undertake a project under which they will investigate and interpret a Physical or Social problem by collecting primary data from the field

**Suggested Readings**

1. Bernard, ft Research methods in Anthropology: Qualitative and Quantitative Approaches. altaMira Press. 2011.
2. Sarantakos, S. Social Research. London, McMillan Press. 1998.
3. Madriga L. Statistics for Anthropology. Cambridge, Cambridge University Press. 2012.
4. Zar, ZH, Biostatistical Analysis. Printice Hall. 2010.
5. Emerson RM, Fretz RI and Shaw L. Writing Ethnographic Field Notes. Chicago, Chicago University Press. 1995
6. Barnard, H.R. 2006. Research Methods in Anthropology. Qualitative and Quantative Approaches. Rowman Altamira Press.
7. O'reilly/Karen. 2012. Ethnographic Methods. London: Routledge.
8. Barnard, A. & A. Good. 1984. Research Practices in the Study of Kinship. Academic Press.
9. Bernard, Harvey Russell. 2006. Research Methods in Anthropology: Qualitative and Quantitative Approaches. Rowman Altamira Press.
10. Bernard, H.R. 1988. Research methods in cultural anthropology. Sage.
11. Brislin, R.W. , W. J. Conner, R. M. Thorndike. 1973. Cross-Cultural Research Methods. New York: John Willey and Sons.
12. Creswell, John.W. 2014. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Sage.
13. Krikand, J., and M. L. Miller. 1986. Reliability and Validity in Qualitative Research. Sage.
14. Miller, D.C. & N. J. Salkind. 2002. Handbook of Research Design & Social Measurement. Sage.
15. Patton, M.Q. 2014. Qualitative Research & Evaluation Methods: Integrating Theory and Practice. Sage Publications .
16. Spradley, James P. 1980. Participant Observation. New York: Holt, Rinehart and Winston New York.
17. Srivastava, V.K. 1994. Methodology and Fieldwork. Oxford University Press.



**M.A./M.Sc. IInd Semester**

**Paper Code: AAPBTD1/ ASPBTD1**

**Credits: 04**

**Paper: Indian Anthropology (THOERY)**

**Full Marks: 100 (70+30)**

- Unit I:** Approaches to the study of Indian society: culture and civilization: Indological, Anthropological and Historical. Geographical distribution, Racial and Linguistic classification; Unity and Diversity in Indian Society: Linguistic, Political and Ethnic; Challenges to National integration.
- Unit II:** Basis of Traditional Indian Social Structure and Life cycle in Vedic Age (Varna ashrama dharma and Purusartha); Indian Village Characteristics and Types; Structure of Indian society: Caste System, Varna and Caste, Dominant Caste, Caste Mobility, Caste and Tribe, Great Tradition and Little Tradition; Parochialisation and Universalisation; Indian Village Characteristics, Jajmani System.
- Unit III:** Processes of Socio-Cultural changes in Indian Society: Sanskritization, Westernization, Modernisation and Industrialisation and Globalization.
- Unit IV:** Weaker Sections in India: Scheduled Tribes, Scheduled Caste, Definition and criteria, Classification and distribution of Tribes on the basis of economic, cultural and linguistic; Tribe-Caste continuum - Tribal identity Issues.
- Unit V:** Rise of Anthropology in India: Contributions of anthropologists, scholars and administrators in 19<sup>th</sup> and 20<sup>th</sup> Century (V Ellwin, S.C. Roy, N.K. Bose, L. P. Vidyarthi).

**Suggested Readings**

1. Ahuja, Ram. Indian Social System
2. Srinivas, M.N. Indian Social Structure.
3. Hasnain, Nadeem. Indian Anthropology
4. Marriot, Mckim. Village India.
5. Dube, S.C. India's Changing Villages.
6. Dube, S.C. Social Change.
7. Singh, Yoginder. Modernization in India Tradition.
8. Saran, Gopal. Anthropology of Indian Civilization (J India Anthro Soc, Vol. 5, 1978).
9. Sachchidanand. Cultural Change in Tribal Bihar.
10. Cohn, B.S. India: Social Anthropology of A Civilization.



- 
11. Mohapatra, L. K. Transformation of Tribal Society in India.
  12. Majumdar, D.N. Races and Cultures of India.
  13. Hutton, J. H. Caste in India.
  14. Dumont Lowis. Hindu-Hierarchicus: The Caste and Its Implications.
  15. Baily, F. G. Tribe, Caste and Nation.



**M.A./M.Sc. IInd Semester**

**Paper Code: AAPBLD1/ ASPBLD1**

**Credits: 02**

**Paper: Practical in Indian Anthropology**

**Full Marks: 100 (70+30)**

**Unit-1-Read Classical Monograph** and Prepare a Report

Unit-2- Chenchus: Jungle folk of the Decca by Christoph von Fürer-*Haimendorf*

**Unit-3. A philosophy for NEFA: Verrier Elwin**

Unit-4. The Mundas and Their Country: S. C. Roy

1. Write a Report on Contemporary Caste Situation in India based on your own observation. The Students are required to theorize their observation (of report) based on theory paper.
2. Review a book/edited volume on Indian social structure such as caste, religion, tribe or rural population and give its salient features.
3. **Highlight the contributions of any two contemporary Indian anthropologists**

**Suggested Reading**

1. Nicholas D. (2001). Castes of Mind: Colonialism and the Making of Modern India. Princeton University Press.
2. Bernard CS. (2000). India: The Social Anthropology of Civilization. Delhi: Oxford University Press.
3. Bhasin MK, Watter H and Danker-Hopfe H. (1994). People of India – An Investigation of Biological variability in Ecological, Ethno-economic and Linguistic Groups. Kamla Raj Enterprises, Delhi
4. Lopez DS. (1995). Religions of India in Practice. Princeton University Press
5. Gupta D. Social Stratification. Delhi: Oxford University Press.
6. Karve I. (1961). Hindu Society: An Interpretation. Poona : Deccan College
7. Guha BS. (1931). The racial attributes of people of India. In: Census of India, 1931, vol I, Part III (BPO, Simla)
8. Trautmann TR (2011). India: Brief history of Civilization. Oxford University Press : Delhi
9. Vidyarthi LP and Rai BK. (1976). The tribal culture of India. Concept Publishing Co, Delhi.
10. Haddon AC. (1929). Races of man. Cambridge University, London.
11. Kapoor A.K. (1992). Genetic Diversity among Himalayan Human Populations. M/S Vinod Publishers, Jammu
12. Majumdar DN. (1901). Races and Culture of India. Asia Publishing House, Bombay
13. Dube SC. (1992). Indian Society. National Book Trust, India : New Delhi.



- 
14. Guha B.S. (1931). The racial attributes of people of India. In : Census of India, 1931, vol I, Part III (BPO, Simla)
15. Malhotra K.C. (1978). Morphological Composition of people of India. J. Human Evolution.



**M.A./M.Sc. IInd Semester**

**Paper Code: AAPBFF1/ ASPBFF1**

**Credits: 08**

**Paper: Anthropological Field Training**

**Full Marks: 100 (70+30)**

All the students of PG (M.A/M.Sc.- II<sup>nd</sup>Semester) are required to undertake field work in rural/ tribal/ urban areas for a period of at least 21 days for preparation of field report under the guidance of teacher/ teacher(s). This Field Training is equivalent to Intern Program as suggested by UGC and carried out by other departments. The students are to placed in the field. The Field Training may be organized in any part of Central India preferably.

Preparation of Synopsis and presentation	20 Marks
Preparation of Field report	50 marks
Presentation & Viva-Voce	30 marks



**M.A./M.Sc. III<sup>RD</sup> Semester**

**Paper Code: AAPCTD1/ ASPCTD1**

**Credits: 04**

**Paper: Human Ecology (THOERY)**

**Full Marks: 100 (70+30)**

- I. Concepts in Ecology: Definition, adaptation, acclimation, acclimatization, biotic and abiotic component, human ecology Zone (High and Low altitude).
- II. Methods of studying human ecology. Man and adaptation, culture and natural environment, ecosystem, human ecological niche, ecological community;
- III. Environment and environmentalism: Adaptation to various ecological Exploitation of natural resources, deterioration and degradation of environment, problem of ecological sustainability;
- IV. Ecological movements: movements of Pre-and-Post-Globalisation periods. , Ecology and Human population
- V. Culture as a tool of adaptation. Various modes of human adaptation in pre-state societies- a. hunting and food gathering; b. pastoralism c. shifting cultivation and agriculture.





**M.A./M.Sc. III<sup>RD</sup> Semester**  
**Paper Code: AAPCLD1/ ASPCLD1**  
**Credits: 02**  
**Paper: Practical in Human Ecology**

**Full Marks: 100 (70+30)**

Unit-I. Critically review on ecological anthropology research

Unit-2. Make a project proposal of ecological anthropology and its bibliography.

Unit-III. Make a report on any contemporary population issue.

Unit- IV. Make a report on any contemporary pollution issue.

Unit-V. Make a report on any contemporary environmental issue.

**Suggested Literature**

1. Human ecology: biocultural adaptation in human communities. (2006) Schutkowski, H. Berlin: Springer Verlag.
2. Human ecology and cognitive style: comparative studies in cultural and physical adaptation. (1976). Berry, J.B. New York: John Wiley.
3. Human ecology. (1964) Stapledon. Faber & Faber.
4. Studies in Human Ecology. (1961) Theodorson, G.A. Row, Peterson & Company Elmsford, New York.
5. Human ecology: (1973) Problems and Solutions. Paul R. Ehrlich, Anne H. Ehrlich and John P. Holdress.
6. Cohen, Yehudi A. 1968. Man in adaptation; the cultural present. Chicago: Aldine Pub. Co.
7. Redfield, Robert. 1965. Peasant society and culture an anthropological approach to civilization. Chicago [u.a.]: Univ. of Chicago Press.
8. Wittfogel, Karl August. 1957. Oriental despotism; a comparative study of total power. New Haven: Yale University Press.
9. Symposium on Man the Hunter, Richard B. Lee, and Irven DeVore. 1969. Man the hunter. Chicago: Aldine Pub. Co.
10. General Anthropology . Jacob and Stern



**M.A./M.Sc. III<sup>rd</sup> Semester**

**Paper Code: AAPCTD1/ ASPCTD1**

**Credits: 02**

**Paper: Research methodology and Bio- Statistics**

**Full Marks: 100 (70+30)**

- I. Brief historical background of the development of statistics as an applied and key technology. Main branches of statistics.
- II. Research method and methodology. Concept, Proposition, Hypothesis, and Theory; Theory building in anthropology, abstraction and generalization.
- III. Concept population and sample. Variables its different types. Levels of measurement: Nominal, Ordinal, Interval and ratio levels. Probability and its basic concepts. Addition and multiplication rules. Probability and sampling. Random and non-random sampling.
- IV. Frequency distribution and graphical representations of quantitative data. Bargraph, histogram and polygon. Curves: Normal and skewed.
- V. Central tendency: Mean mode and median. Variability: Measures of variability. Standard deviation, variance and coefficient of variation.



**M.A./M.Sc. III<sup>rd</sup> Semester**

**Paper Code: AAPCLC1/ ASPCLC1**

**Credits: 02**

**Paper: Practical in Research Methodology & Bio-Statistics**

**Full Marks: 100 (70+30)**

- Unit-I.** Presentation and summarization of data, types of variables and data presentations (Tabulation, Illustration).
- Unit-II. Descriptive statistics. Measurers of Central Tendency; Measure of Variation, Variance and Standard Deviation.
- Unit-III.** Skewness and Kurtosis.
- Unit-IV. Student's 't' tests; Chi-square test and measures of association
- Unit-V.** Analysis of Variance

**Suggested Literature**

1. Research methods in cultural anthropology H. R. Bernard (1988).Sage.
2. Research Methods in Anthropology Qualitative and Quantative approaches: H. R. Bernard, (2006).Rowman and Lillerfield Publication.
3. Participant Obseivation J. P. Sporldley & K. Baker Holt Rinehart and Winston New York. (1980).
4. Cross-Cultural Research Methods. R. W. Brislin, W. J. Conner, R. M. Thorndike. John Willey and Sons.
5. Research Practices in the Study of Kinship. A. Barnard & A. Good. (1984). Academic Press.
6. Methodology and Fieldwork. V. K. Srivastava Oxford University Press (1994).
7. Research Methods in Anthropology. H. Russel and H. Russel.Ata Mira Press.
8. Case Study Research Design and Methods R. K. Yin Sage, (2008).
9. Reliability and Validity in Qualitative Research. J. Krik and M. L. Miller. Sage (1986).
10. Quantitative Inquiry and Research Design: Choosing among five traditions. J. W. Creswell. Sage. (1998).
11. Quantitative Research and Evaluation Methods Patton. Sage (2002).



12. Handbook of Research Design & Social Measurement. D.C. Miller & N. J. Salkind. (2002) Sage.
13. B.L. Agarwal. Basic Statistics. New Age International Publishers. Fourth Edition, 2006.
14. Fox and Alan. Elementary Statistics in Social Research. Gian Publishing House,
15. Sunder Rao, P.S.S. et al. An introduction to Biostatistics & Research Method. New Arrivals-PHI
16. Wackerly Dennis D, Mendelhall III, Wiliam et al. Mathematical Statistics with application Duxbury Press, Pacific Grove.
17. Gaur AS, Gaur SS. Statistical Methods for Practice and Research. A guide to data analysing using SPSS. SAGE Response, New Delhi, India, 2009.
18. Sunder Rao, P.S.S. et al. An introduction to Bio-statistics & Research Method. New Arrivals-PHI.
19. Conover W.J. Practical Nonparametric Statistics. Third Edition. Wiley India (P) Ltd. Ansari Road, Daryaganj, New Delhi. 1999.



**M.A./M.Sc. III<sup>rd</sup> Semester**

**Paper Code: AAPCTD1/ ASPCTD1**

**Credits: 04**

**Paper: Anthropological Theory**

**Full Marks: 100 (70+30)**

**Unit I**

History and Development of anthropological theory- The philosophical foundations

**Unit II**

Colonialism and its impact on anthropological theory: concept of primitive, evolution, function and diffusion, Neo-Evolution

**Unit-III.**

Classical evolution, School of Diffusionism, **Structuralism and Functionalism in anthropology.**

**Unit IV:**

Theoretical Contribution of Indian Anthropologists: Theoretical Contribution of Indian Anthropologists: M.N. Srinivas, L.P. Vidyarthi, Surjit Sinha. **Sachidananda** (Only their theoretical contribution should be discussed).

**Unit V**

Post-structuralism and Postmodernism: Theories and trends; **Feminism and Anthropology**

**Suggested Readings**

1. Applebaum, Herbert A. 1987. Perspectives in cultural anthropology. Albany: State University of New York Press.
2. Bloch, Maurice. 1983. Marxism and anthropology: the history of a relationship. Marxist introductions. Oxford [Oxfordshire]: Clarendon Press.
3. Evans-Pritchard, E. E., and André Singer. 1981. A history of anthropological thought. New York: Basic Books.
4. Leaf, Murray J. 1979. Man, mind, and science: a history of anthropology. New York: Columbia University Press.
5. Leaf, Murray J., and Bernard Grant Campbell. 1974. Frontiers of anthropology; an introduction to anthropological thinking. New York: Van Nostrand.
6. Voget, Fred W. 1975. A history of ethnology. New York: Holt, Rinehart and Winston.



**M.A./M.Sc. III<sup>rd</sup> Semester**

**Paper Code: AAPCLD1/ ASPCLD1**

**Credits: 02**

**Paper: Practical in Anthropological Theory**

**Full Marks: 100 (70+30)**

- Unit-I. Preparing research tools required for doing the following kind of research
- Functional studies
  - Village and community studies
  - Historical studies
- Unit-II. Making a research proposal and doing an independent project on any of the above areas
- Unit-III. Preparing bibliography and list of references for a research project**

### Suggested Readings

1. Applebaum H.A. (1987) Perspectives in Cultural Anthropology. Albany: State University of New York.
2. Barnard A. (2000). History and Theory in Anthropology. Cambridge: Cambridge University.
3. McGee R.J. and Warms R.L. (1996) Anthropological Theories: An Introductory History.
4. Moore M. and Sanders T. (2006). Anthropology in Theory: Issues in Epistemology, Malden, MA: Blackwell Publishing.



**M.A./M.Sc. III<sup>rd</sup> Semester**

**Paper Code: AAPCTD1/ ASPCTD1**

**Credits: 04**

**Paper: Ecological Anthropology (THOERY)**

**Full Marks: 100 (70+30)**

**Unit I:**

Ecological Anthropology: Definition and Scope; Cultural Ecology, Population Ecology, System Ecology, Ethno-ecology, Eco Feminism

**Unit II:**

Ecology and Ecosystem: Definition of Ecology and Ecosystem; Meaning, Types and Components of Ecosystem: Biotic and Abiotic, Ecological Niche.

**Unit III:**

Ecological Transition: Concept of Culture Core and its relation with Environment and Other aspects of Culture; Ecological Ethnography: Hunter Gatherers, Nomads and Shifting Cultivators.

**Unit IV:**

Adaptation and Evolution: Inter dependency between Biological and Cultural Evolution, Concept of Sustainable Development and Indigenous Knowledge System.

**Unit V:**

Ecological Movements in India: Causes and Consequences; Chipko Movement, Narmda Banchoa Movement, Niyamgiri Movement

**Suggested Readings**

1. Bennet, J.W. The Ecological Transition.
2. Bhss, L.C, Heal, O.W. Moore, J. Tundra Ecosystem.
3. Bresser, Human Ecology. 4. Butzer, Karl. Archaeology as Human Ecology.
5. Chapple, D.(ed) Biological Foundation of Individuality and Culture
6. Brock, T.H. Primate Ecology.
7. Eckstein . Food, People and Nutrition.
8. Eckstein, P.R. & Ehrlick, Avne, Holdren, J.P. Human Ecology.
9. Greenwood & Edwards. Human Environments & Natural Systems.
10. O. Hardesty, D. Ecological Anthropology.
11. J.Owen Jones, and Paul Rogers. Human Ecology and the Development of Settlements.
12. Jorgenson, J.G. Biology and Culture in Modern Perspective.
13. Kafman, PB./J.D. Lacroix Plant, People, Environment.
14. Krebs, C.J. Ecology (Latest edition).
15. Mortwitz, H.J. Foundations of Bio-energetics. 1
6. Odum, O.P. Ecology. 17. Odum, E.P. Fundamentals of Ecology.
18. Solomon Katz (ed). Biological anthropology (Scientific American).
19. Sussman, R.W. Primate Ecology.



- 
20. Watts Johnston & Lasker. Bio-social Interrelation in Population Adaptation.  
21. Yadab, C.S. Contemporary City Ecology.





**M.A./M.Sc. IV<sup>TH</sup> Semester**

**Paper Code: AAPDTD1A/ ASPDTD1A**

**Credits: 04**

**Paper: Human Biological Growth, Development and Nutrition**

**Full Marks: 100 (70+30)**

- Unit-I.** Definition and concepts of growth, maturation and development. Evolution of Human Growth: Major stages of human growth and development - Prenatal growth, Postnatal growth and their characteristics
- Unit-II.** Factors affecting Food and Nutrition and growth, Genetic and Environmental: secular trends, Methods of studying Human Growth, Nutritive Value of Indian Food.
- Unit-III.** Human Growth Curves of different body parts and tissues, Catch-Up Growth, maturation, growth references and standards. **Abnormal Growth.**
- Unit-IV.** **Segmental growth and development; analysis of Human physique and body composition - Sheldon, Parnell, Heath -Carter methods of somatotyping.**
- Unit-V.** Body Composition: Methods of study, Nutritional status: , assessment and methods of evaluation. Concept of balanced diet. Nutritional epidemiology, impact of malnutrition under-nutrition and over-nutrition, **Nutritive value of Indian food.**



**M.A./M.Sc. IV<sup>TH</sup> Semester**

**Paper Code: AAPDLD1A/ ASPDLD1A**

**Credits: 02**

**Paper: Practical in Human Biological Growth, Development and Nutrition**

**Full Marks: 100 (70+30)**

**Unit-I. Assessment of nutritional and health status based on different methods**

**Unit-II.** Assessment of body composition using different national/ International methods

**Unit-III.** Measurement of Body surface Area by Dubois and Dubois formula.

**Unit-IV.** Measurement of systolic and diastolic blood pressures.

**Unit-V.** Calculation of Mean Arterial Pressure

**Suggested Readings**

1. Growth, maturation & physical activity (2004) Malina, Robert M; Bouchard, Claude, Bar-Or, Oded. Human Kinetics.
2. Human growth and development by Cameron Noel {2002}. St. Louis, Academic Press.
3. Patterns of human growth by Bogin, Barry {1999}. Cambridge University Press.
4. Human biology: An introduction to human evolution, variation, growth & adaptability by Harrison, GA; Tanner, JM; Pilbeam. DR; Baker PT (1988). Oxford, England, Oxford University Press.
5. Proceeding on Human Physical Growth and Maturation by eds. Johnson, FE, Roche, AF, Susanne, C,{1980}. Plenum Publishing Corporation.
6. Applied body Compositon Assessment {2009} Heyward, VH; Wagner DR Human Kinetic.
7. Nutritive Value of Indian Food. Gopalan, NIN, Hyderabad.



**M.A./M.Sc. IInd Semester**

**Paper Code AAPDTO2A/ ASPDTO2A**

**Credits: 04**

**Paper: Human & Population Genetics**

**Full Marks: 100 (70+30)**

**Unit I:**

Brief history of Human Genetics; Mendel's Law of Inheritance and its application to man; Patterns of Inheritance: Autosomal, sex-linked traits and extra nuclear inheritance; **Methods of studying heredity: twin method and pedigree method.**

**Unit II:**

Population Genetics: Hardy-Weinberg Law and its application to human population; **Genetic Polymorphism: Balanced and Transient.**

**Unit III:**

Cytogenetics: Structure, properties and function of chromosome; Karyotypes, Banding Techniques, Chromosomal aberrations in Man.

**Unit IV:**

Structure and function of a Cell; Cell Division: Mitosis & Meiosis; Structure and function of DNA & RNA, Replication of DNA and recombinant DNA.

**Unit V:**

Applications of human genetics: Pre-natal diagnosis and Genetic Counselling. **Current trend in human genetic research in world & India.**



**M.A./M.Sc. IInd Semester**

**Paper Code: AAPDLO2A /ASPDLO2A**

**Credits: 04**

**Paper: Practical in Human & Population Genetics**

**Full Marks: 100 (70+30)**

1. Blood Group: Blood Typing-Detection of complete and incomplete antibodies with reference to Rh (including subgroups), MNSs, Kell, and Lewis blood group systems.
2. ABO (Subgroups), MN and Rh Blood group Systems
3. PTC
4. Colour Blindness
5. Dermatoglyphics
  - i. Finger Print
  - ii. Palmer Print
  - iii. Planter Print

**Suggested Readings**

1. Harris H. Human Biochemical Genetics. Cambridge University Press. 2010.
2. Relethford JH. Human Population Genetics. A John Wiley & Sons, Inc., Publication. 2012.
3. Steve Jones, Robert Martin and David Pilbeam (Edt.) The Cambridge Encyclopedia of Human Evolution. Cambridge University Press, 1997.
4. Grine FE, Fleagle JG, Leakey RE. The First Humans Origin and Early Evolution of the Genus Homo. Springer, 2006.
5. Reddy VR. Current Trends in Human Genetics and Physical Anthropology. Dr (Mrs) V. Indira, Vidyanagar, Tirupati, Andhra Pradesh, India. 2012.
6. Templeton AR. Population Genetics and Microevolutionary Theory. John Wiley & Sons, Inc., Hoboken, New Jersey. 2006.
7. Fleagle JG. Primate Adaptation and Evolution. 2nd Edition, Elsevier Academic Press, 1999.
8. Harrison GA, Tanner JM, Pilbeam DR, Baker PT. Human Biology. An Introduction to Human Evolution, Variation, Growth and Adaptability. Oxford Science Publications, Oxford University Press. 2004.



9. Jobling, MA Hurles, M and Tyler-Smith, C. Human Evolutionary Genetics, Origins, Peoples and Disease. Garland Science, New York, 2004
10. Strachan, T and Read, AP. Human Molecular Genetics. Garland Publishing Inc, New York, 2003.
11. Templeton, AR. Population Genetics and Microevolutionary Theory. Wiley Liss, New York, 2006.
12. Mange EJ and Mange AP. Basic Human Genetics. Sinauer Associates Inc. 49
13. Crawford, M. (Ed). Anthropological Genetics. Cambridge University Press. 2006.
14. Vogel, F and Motulsky, G. 1998. Human genetics: Problems & Approaches. Springer-Verlag Berlin. 2010.
15. Kothari Mehta Roychoudary. Essentials of Human Genetics. University Press, India.
16. South Asian Anthropologist. Serial Publication, 4830/24, Asian Road, Daryaganj, New Delhi-110002.
17. The Oriental Anthropologist. Serial Publication, 4830/24, Asian Road, Daryaganj, New Delhi-110002.
18. Journal of Social Anthropology. Serial Publication, 4830/24, Asian Road, Daryaganj, New Delhi-110002 .
19. The Anthropologists. Kamla Raj Enterprises, 2273, Gali Bari Paharwali, Chawri Bazar, Post Box No. 1120, Delhi - 110006.
20. The Indian Journal of Anthropology. Indian National Confederation and Academy of Anthropologists (INCAA), Kadam Kanon, P.O. Jhargram, West Medinipur, West Bengal, India-721507
21. Hartl L.D. Human Genetics, Jones & Bartlett Learning.



**M.A./M.Sc. IV<sup>TH</sup> Semester**

**Paper Code: AAPDFF1A/ASPdff1A**

**Credits: 20**

**Paper: Field Work Dissertation**

**Full Marks: 100 (50+20+20)**

All the students of PG (M.A./M.Sc. IV<sup>th</sup>) are required to undertake field work in rural/ tribal/ urban areas of Central Indian state for a period of 30 days for preparation of dissertation under the guidance of teacher(s). The topic of the dissertation will be allotted by the concerned teacher (Supervisor). The students will prepare synapses and present.

Preparation and Presentation of synopsis	20 Marks
Dissertation	50 marks
Seminar Presentation & Viva-Voce	30 marks



**M.A./M.Sc. IV<sup>TH</sup> Semester**

**Paper Code: AAPDTD2B/ ASPDTD2B**

**Credits: 04**

**Paper: Tribal Policy and Development in India**

**Full Marks: 100 (70+30)**

**Unit I** Concept of tribe in Indian context: the idea of Indigenous people; Tribal societies in Pre-colonial period, Colonial period, and Post Independence; Geographic and linguistic distribution of tribes in India; **Criteria used for selecting Particularly Vulnerable Tribal Groups in India.**

**Unit II:** The concept of Tribal Development: Tribal Policy during pre-and-post Independence era; **Approaches to Tribal development; Various Committees and Commissions on Tribal Development;** Role of Anthropologists in Tribal Development.

**Unit III:** Constitutional Provisions and Safeguards for Scheduled Tribes, Administration of Scheduled Areas; Functioning of Tribes Advisory Council; Tribal Welfare programmes through Five Year Plans.

**Unit IV:** Tribal Sub Plan: ITDA, MADA, Cluster, DTDP and Micro project; Financial and Administrative arrangements for Tribal Development; **External aided development projects, challenges & opportunities: few case studies.**

Unit V: Barriers and Stimulants to Tribal Development; Contribution of Anthropology to Government and Development planning in India.

**Suggested Readings:**

1. Bailey, F.G. 1960. Tribes, caste and Nations : A study of political activity and political change inttighland Orissa.
2. Béteille, André. 1998. The Idea of Indigenous People. Current Anthropology, Vol. 39, No. 2 (April 1998), pp. 187-192.
3. Behera, M.C. (ed). 2018. Revisiting Tribal Studies: A Glimpse after Hundred years. Japiur: Rawat Publications.
4. Bhandari, J. S., and Subhadra Channa. 1997. Tribes and government policies. New Delhi: Cosmo Publications
5. Fürer-Haimendorf, Christoph von. 1985. Tribal populations and cultures of the Indian subcontinent. Handbuch der Orientalistik, 7. Bd. Leiden: E.J. Brill.
6. Guha, Ramachandra 1996. Savaging the Civilised: Verrier Elwin and the Tribal Question in Late Colonial India. Economic and Political Weekly, Vol. 31, No. 35/37, Special Number (Sep., 1996), pp.2375-2380+2382-2383+2385-2389
7. Miri, Mrinal. 2003. Identity and the moral life. New Delhi: Oxford University Press.
8. Oommen, T.K. 2011. Scheduled Castes, Scheduled Tribes, and the Nation: Situating G. S. Ghurye. Sociological Bulletin, Vol. 60, No. 2 (May-August 2011), pp. 228-244



9. Patnaik, S.M. 2000. Tribe and Displacement: Social Implications of Rehabilitation. Journal of Human Ecology. 11(4): 299-314.
10. Sachchidananda. Tribe-Caste Continuum: A Case Study of the Gond in Bihar. Anthropos, Bd. 65, H. 5./6. (1970), pp. 973-997
11. Srivastava, A.R.N. , and Srivastava, Mitashree . 2014. Sixty Years of Tribal Development In India. Allahabad : HI-REL Info Genesis Publishers , Allahabad.
12. Srivastava, V.K. Concept of 'Tribe' in the Draft National Tribal Policy. Economic and Political Weekly, Vol. 43, No. 50 (Dec. 13 - 19, 2008), pp. 29-35





**M.A./M.Sc. IV<sup>TH</sup> Semester**

**Paper Code: AAPDFF1B/ASP DFF1B**

**Credits: 20**

**Paper: Field Work Dissertation**

**Full Marks: 100 (160+40)**

All the students of PG (M.A./M.Sc. IV<sup>th</sup>) are required to undertake field work in rural/ tribal/ urban areas of Central Indian States for a period of 30 days for preparation of dissertation under the guidance of teacher(s). The topic of the dissertation will be allotted by the concerned teacher (Supervisor). The students will prepare synapses and present.

Preparation of Synopsis and Presentation	20 Marks
Dissertation	50 marks
Seminar Presentation & Viva-Voce	30 marks



**M.A./M.Sc. III<sup>RD</sup> Semester**

**Paper Code: AAPCTBO2/ ASPCTBO2**

**Credits: 04**

**Paper: Developmental Anthropology**

**Full Marks: 100 (70+30)**

**Unit I:**

Theoretical overview of the relationship between Development and Anthropology; key concepts and arguments in both applied 'development anthropology' and the 'anthropology of development'.

**Unit II:**

Politics of aid, donors, states; poverty, its meaning, measurement, and experience; scientific and 'indigenous' knowledge for development; indigenous communities and issues of displacement and Rehabilitation.

**Unit III:**

Evaluation of work of policy makers, development projects; concept of 'community participation' and 'empowerment' in development; Sustainable development.

**Unit IV:**

Non-governmental organizations (NGOs) and civil society in contemporary development processes; the role of anthropologists in development.

**Unit IV:**

Role of International organisations in development: UN agencies and leading INGOs, Anthropological ethics and development.

**Suggested Readings:**

1. Edelman, Marc & Angelique Haugerud (eds) 2005. The anthropology of development and globalisation: From classical political economy to contemporary neoliberalism. Oxford: Blackwell.
2. Gardener, K. & D. Lewis 2015. Anthropology and Development: Challenges for the twenty-first century. London: Pluto
3. Escobar, Arturo. 1995. Encountering Development: The Making and Unmaking of the Third World, Princeton, N. J. Princeton University Press.
4. Harrison, E. & Crewe, E. 1999. Whose development? An ethnography of aid. London: Zed Books
5. Mosse, David, and David Lewis. 2005. The Aid Effect: Giving and Governing in International Development. Pluto Press
6. Olivier de Sardan, Jean-Pierre. 2005. Anthropology and Development: understanding social change. London: Zed Press.



**M.A./M.Sc. III<sup>RD</sup> Semester**

**Paper Code: AAPCLBO2/ ASPCLBO2**

**Credits: 02**

**Paper: Practical in Developmental Anthropology**

**Full Marks: 100 (70+30)**

Students are required to submit critical evaluative case study of any development project in India with special reference to the following exercises:

**Unit-I.** Identify any development project in India and construct a brief ethnography of the project.

**Unit-II.** Collect related materials on the debate on a single development project.

**Unit-III.** Make a project report (text or visual) with your own critical evaluation of a development project debate.

**Unit-IV.** Provide a comprehensive bibliography relating to displacement and development in India.

**Suggested Readings:**

1. Edelman, Marc & Angelique Haugerud (eds) 2005. The anthropology of development and globalisation: From classical political economy to contemporary neoliberalism. Oxford: Blackwell.
2. Gardener, K. & D. Lewis 2015. Anthropology and Development: Challenges for the twenty-first century. London: Pluto
3. Escobar, Arturo. 1995. Encountering Development: The Making and Unmaking of the Third World, Princeton, N. J. Princeton University Press.
4. Harrison, E. & Crewe, E. 1999. Whose development? An ethnography of aid. London: Zed Books
5. Mosse, David, and David Lewis. 2005. The Aid Effect: Giving and Governing in International Development. Pluto Press
6. Olivier de Sardan, Jean-Pierre. 2005. Anthropology and Development: understanding social change. London: Zed Press.



**M.A./M.Sc. III<sup>RD</sup> Semester**

**Paper Code: AAPCTBO3/ ASPCTBO3**

**Credits: 04**

**Paper: Urban Anthropology**

**Full Marks: 100 (70+30)**

**Unit I**

Rise of city and civilization in India: Pre-historic, proto-historic and Historic.

**Unit II**

Processes of Urbanisation, urbanism, urban structures and urban ecology

**Unit III**

Basic features of Urban Social Structure: Heterogeneity, Neighbourhood, Slums, Ethnic, Cultural, Linguistic affiliations in Indian city

**Unit IV**

Continuity and change in Indian Urban Society: i. Kinship and family ii. Caste, iii. Religion and economy.

**Unit V**

Secular values and Urban setting: i. Secularism ii. Multi-ethnicity and Pluralism

**Cultural integration**

**Suggested Readings:**

1. Eames, E & J. G. Good. 1977. Anthropology of the city. Prentice Hall.
2. Fox, R.G. 1977. Urban Anthropology: Cities and their Cultural Setting. Prentice Hall
3. Hannertz, U. 1983. Exploring the city inquires towards an urban anthropology. Columbia University Press.
4. Mangin, W. 1970 Peasant in City. Houghton Mifflin
5. Melch, G.G & W.P. Zanner. 1996. Urban Life. Waveland Press
6. Southall, A.W. 1973. Urban anthropology: Cross-Cultural Studies of Urban Cities. Oxford University Press.
7. Southall, A & A.W. Southall. 1973. Urban anthropology: Oxford University Press.
8. Uzzell, J.D. & R. Provencher. 1976. Urban Anthropology. W.C. Brown Co. Dubuque.



**M.A./M.Sc. III<sup>RD</sup> Semester**

**Paper Code: AAPCLBO3/ ASPCLBO3**

**Credits: 02**

**Paper: Practical in Urban Anthropology**

**Full Marks: 100 (70+30)**

**Unit-I.**

The students will be required to undertake two minor research projects, (i) Comprising study of a city based on secondary sources, and (ii) **On demographic dimension of city**, and general amenities available, based on primary field research.

**Unit-II.**

Identify a problem in an urban area; consult secondary sources to make an annotated bibliography.

**Unit-III.**

**Write a report on the problem selected using secondary sources.**

**Unit-IV.**

Carryout fieldwork in any urban area and do any of the following type of primary research.

- Observing an urban situation.
- Understanding neighbourhood relations.
- Analyzing urban Kinship.
- Any other urban problems.

**Suggested Readings:**

- Eames,E & J. G. Good. 1977. Anthropology of the city. Prentice Hall.
- Fox, R.G. 1977. Urban Anthropology: Cities and their Cultural Setting. Prentice Hal
- Hannertz, U. 1983. Exploring the city inquires towards an urban anthropology. Columbia University Press.
- Mangin,W.1970 Peasant in City. Houghon Mifflin
- Melch, G.G & W.P. Zanner. 1996. Urban Life. Waveland Press
- Southall, A.W. 1973. Urban anthropology: Cross-Cultural Studies of Urban Citites. Oxford University Press.
- Southall,A & A.W. Southall. 1973. Urban anthropology: Oxford University Press.
- Uzzell, J.D.& R. Provencher. 1976. Urban Anthropology. W.C. Brown Co. Dubuque.



**M.A./M.Sc. III<sup>RD</sup> Semester**

**Paper Code: AAPDTBO4/ ASPDTBO4**

**Credits: 04**

**Paper: Anthropology of Religion**

**Full Marks: 100 (70+30)**

**Unit I :**

Introduction to Anthropology of Religion: Approaches to understand Religion, Great Narratives in Religion, Major Concepts in the study of Religion, **World religions and Minor religion**

**Unit II**

Contextualizing Religion: Religion in simple and complex societies, Religious ethics and morality, Religion and economy, Tourism, and Pilgrimage

**Unit III**

Religion and recognition of Gender Rights, **Feminist movements in Religion**, Sacred Complex, Positions of 'the third genders' in Religion.

**Unit IV**

Religion in Contemporary Global issues: Religious violence, conversions, extremism and fundamentalism. Religion and Human Rights, Religious rights of minorities, Religion in the politics of representation and reservation.

**Unit V**

Religion and Spirituality in India: Contribution of Indian Anthropologists to the Study of Religion, New Religious Movements in India, Religion and aesthetics, Cognitive interpretations of Religions. **Religion in modern India, Religion and Education in India.**

(Note: Anthropological Narratives, Ethnographic contributions of Indian anthropologists and examples through Indian Religions shall be focused upon to gain insight into the varied dimensions of Religion.)

**Suggested Readings:**

1. Bielo, James. S. Anthropology of Religion: The Basics, (Routledge Publishing, 2015).
2. DeNapoli E. Antoinette , Real Sadhus Sing to God: Gender, Asceticism and Vernacular Religion. (Oxford University Press, 2013)
3. Eller, D. Jack. Introducing Anthropology of Religion: Linking Culture to the Ultimate (Routledge, 2007). NY.
4. Elizabeth. S Beyond Religious Freedom: The New global politics of Religion . (Princeton University Press, 2017)
5. Furseth, I and P. Rapstad. An Introduction to sociology of Religion: Classical and Contemporary perspectives (Ashgate Publishing company, 2006).
6. Gottlieb, R. This sacred earth: religion, nature, environment. (Routledge Publication, 2004).
7. Hurd, Hobgood, L. and Whitney Bauman. Religion and Nature, (Bloomsbury Publication, 2018).



8. Jakelic, S. .Collectivistic Religions: Religion, Choice, and Identity in Late Modernity, (Routledge Publication, 2010).
9. King, E.Francis. Material Religion and Popular Culture.(Routledge,2009)
10. Jacobson A, Knut South Asian Religions on Display:Religious Processions in South Asia and the Diaspora (Routledge,2008)
11. Jakelic, S. Collectivistic Religions: Religion, Choice, and Identity in Late Modernity, (Routledge Publication, 2010).
12. Lambeck, Michel.A reader in Anthropology of Religion.(Wiley Blackwell, 2008).UK.



**M.A./M.Sc. III<sup>RD</sup> Semester**

**Paper Code: AAPDLBO4/ ASPDLBO4**

**Credits: 02**

**Paper: Practical in Anthropology of Religion**

**Full Marks: 100 (70+30)**

**Unit I**

Introduction to Anthropology of Religion: Review of an ethnography.

**Unit II**

Contextualizing Religion: Collection and Analysis of case study documents.

**Unit III**

Religion in Gender Discourse: Preparation of an annotated bibliography on religion.

**Unit IV**

Religion in contemporary global issues: Analysis on Religion, violence and peace measures in contemporary contexts or, Preparation of a project report on religion and environment.

**Unit V**

Religion and Spirituality in India: Collection of Narratives of narratives from peoples experiences with religion and spirituality in India.

**Suggested Readings:**

1. Bielo, James. S. Anthropology of Religion: The Basics, (Routledge Publishing, 2015).
2. DeNapoli E. Antoinette , Real Sadhus Sing to God: Gender, Asceticism and Vernacular Religion. (Oxford University Press, 2013)
3. Eller, D. Jack. Introducing Anthropology of Religion: Linking Culture to the Ultimate (Routledge, 2007). NY.
4. Elizabeth. S Beyond Religious Freedom: The New global politics of Religion . (Princeton University Press, 2017)
5. Furseth, I and P. Rapstad. An Introduction to sociology of Religion: Classical and Contemporary perspectives (Ashgate Publishing company, 2006).
6. Gottlieb, R. This sacred earth: religion, nature, environment. (Routledge Publication, 2004).
7. Hurd, Hobgood, L. and Whitney Bauman. Religion and Nature, (Bloomsbury Publication, 2018).
8. Jakelic, S. .Collectivistic Religions: Religion, Choice, and Identity in Late Modernity, (Routledge Publication, 2010).
9. King, E. Francis. Material Religion and Popular Culture. (Routledge, 2009)
10. Jacobson A, Knut South Asian Religions on Display: Religious Processions in South Asia and the Diaspora (Routledge, 2008)
11. Jakelic, S. Collectivistic Religions: Religion, Choice, and Identity in Late Modernity, (Routledge Publication, 2010).
12. Lambeck, Michel. A reader in Anthropology of Religion. (Wiley Blackwell, 2008). UK.





**M.A./M.Sc. IV<sup>TH</sup> Semester**

**Paper Code: AAPDTBO5/ ASPDTBO5**

**Credits: 04**

**Paper: Applied Anthropology**

**Full Marks: 100 (70+30)**

**Unit I:**

Applied Anthropology: Concept, Definition, Its Scope and History. Limitation of applied anthropology. Similarities and differences between applied, action and development anthropology.

**Unit II**

Anthropology and Tourism: Ecotourism, Cultural Tourism and New Approaches. Green Tourism and Sustainable Development.

**Unit III**

Social Anthropology and Public Policy: anthropological study of public policy, including the socio-cultural understandings of risk, the role of values in policy and research.

**Unit IV**

Gandhian Philosophy on village development and its relevance.

**Unit V**

Social impact assessment and social marketing, NGO's and civil society, Role of NGO's in Human Development.

**Suggested Readings:**

1. Belshaw, C.L. 1976. The Sorcerer's Apprentice: An Anthropology of Public Policy. Pergamon Press Inc., New York.
2. Burns, P, M. 1999. An Introduction to Tourism and Anthropology. Routledge, London.
3. Goldschmidt, W. 1986. Anthropology and Public Policy: A Dialogue. Americal Anthropological Association, USA.
4. Sulton, P. 2009. The Politics of suffering. Malbourne University Press, Victoria, Australia.
5. Fisher, R. 2002. Anthropology and Social Impact Assessment. Taylor and Francis, New York.
6. van Willigen, John. 2002. Applied Anthropology: An Introduction. Bergin and Garvey, CT, Westport, USA.



**M.A./M.Sc. IV<sup>TH</sup> Semester**

**Paper Code: AAPDLBO5/ ASPDLBO5**

**Credits: 02**

**Paper: Practical in Applied Anthropology**

**Full Marks: 100 (70+30)**

**Unit-I.**

The students will be required to make intensive study of case studies of applied anthropology in India.

**Unit-II.**

Preparation of social impact assessment on locally implemented Policies and Schemes.

**Unit-III.**

Preparation of social impact assessment of any Progressive social Acts enacted in India since 1990.

**Suggested Readings:**

1. Belshaw, C.L. 1976. The Sorcerer's Apprentice: An Anthropology of Public Policy. Pergamon Press Inc., New York.
2. Burns, P, M. 1999. An Introduction to Tourism and Anthropology. Routledge, London.
3. Goldschmidt, W. 1986. Anthropology and Public Policy: A Dialogue. Americal Anthropological Association, USA.
4. Sulton, P. 2009. The Politics of suffering. Malbourne University Press, Victoria, Australia.
5. Fisher, R. 2002. Anthropology and Social Impact Assessment. Taylor and Francis, New York.
6. van Willigen, John. 2002. Applied Anthropology: An Introduction. Bergin and Garvey, CT, Westport, USA.